



WISCONSIN STATE READING ASSOCIATION PRESENTS

NORTHWOODS LEARNING RETREAT Creating Passionate Learners

July 14-15, 2016

Featuring
Kim Brown
Marci Glaus
Joyce Uglow
Kathy Galvin

Thursday Registration/Breakfast: 8:00 a.m. • Institute: 8:30 a.m. – 3:15 p.m.

Friday Breakfast/Networking: 8:00 a.m. • Institute: 8:30 a.m. – 3:15 p.m.

Tomahawk Elementary School, Tomahawk Wisconsin

The role of all classroom teachers is multifaceted. Regardless of the content or age group being taught, student engagement and motivation must be a priority. This institute will integrate the research behind the theories and give several practical strategies with research-based guidelines to follow. Learn how to enhance your teaching to become more effective.

Become more knowledgeable about

- Student engagement
- Techniques for teaching listening
- Effective writing instruction
- Accessing and comprehending complex texts

Keynote Presentation: *Creating Passionate Learners*, Kim Brown

Session 1: *The Next Steps in Creating Passionate Learners*, Kim Brown

Session 2: *Characteristics of Effective Writing Instruction*, Marci Glaus

Session 3: *Listen Up!: Listen to Learn*, Joyce Uglow

Session 4: *Accessing and Comprehending Complex Texts*, Kathy Galvin

Registration Information

Registration is only available online. The registration deadline is July 5, 2016. You will also find the institute schedule, session descriptions, information on lodging, audience, Wisconsin Educator Standards, and the WSRA refund policy at this site. One credit is being offered through Carthage College. Contact Sharon Tilton at stilton44@yahoo.com for details. Questions? Contact Joyce Uglow at 262-514-1450, wsra@wsra.org.

For more information on this institute or to register online, go to:

wsra.org > Calendar > July 2016 > July 14 Northwoods Retreat ~ Creating Passionate Learners

Cost to Attend

\$110 WSRA Member

\$150 Nonmember

\$40 Full-time Undergraduate Student

\$37 Membership Fee

NORTHWOODS LEARNING RETREAT



Kim Brown, Ph.D.

Keynote Presentation: *Creating Passionate Learners*, Kim Brown

Student engagement is a defining factor for student success. However, a lack of consensus on the definition of "engagement" makes this difficult. But it can be made easier with a common engagement literacy – a simple understanding of how to maximize engagement in any school. Come learn about the four beliefs that will lead to emotional, behavioral, and cognitive engagement.

Kim Brown is a PhD candidate at Cardinal Stritch University with her doctoral dissertation focused on student engagement and autonomy supportive classrooms. In the past 23 years, she has served as a classroom teacher, elementary principal, assistant director of special education, director of early learning, and currently serves as the director of learning and communication.

Session 1

*The Next Steps in
Creating Passionate Learners*
Kim Brown

Now that you know the beliefs in the Conceptual Framework of Creating Passionate Learners of growth mindset, internal dialogue, self determination, and culture, take a deeper dive into building student's engagement and the skills and dispositions students will utilize.

Session 2

*Characteristics of
Effective Writing Instruction*
Marci Glaus

Writing is a complex, recursive, and often messy process. The focus of this presentation is to explore what some of the research and theory says about characteristics of effective writing instruction and the writing process. Wisconsin writers from a variety of contexts are featured as they share their writing processes to help inform educators and students about writing as a process and how writing for authentic purposes and audiences, when possible, promotes stated goals related to college and career readiness, and so much more. Sharing our own writing processes or those of other Wisconsin writers creates space to think about where within a writing process we can explicitly teach strategies for writing based on task, purpose, audience, and student needs.

Session 3

Listen Up!: Listen to Learn
Joyce Uglow

Expecting students to listen unfortunately does not guarantee that they will become good listeners and subsequently excellent communicators. It is known that of all of the communication skills that humans acquire, general listening comes first. Moreover, we know that 45% of our communication time is spent in listening activities in school and in the work place. However, purposeful, directed, and specific techniques for listening are rarely - if ever - taught. Let's engage in the instructional emphasis that will help us to rethink what we do, how we teach, and redefine our expectations for students. Let's listen up and give listening the attention that it deserves to facilitate listening to learn.

Session 4

*Accessing and Comprehending
Complex Texts*
Kathy Galvin

The Wisconsin Academic Standards make it explicitly clear our students are expected to engage regularly with complex texts. We all know that simply assigning difficult texts will not ensure that students learn at high levels. As classroom teachers, how do we provide students access to these complex texts? How do we build bridges between the reader and the text? Join Kathy Galvin as she coaches participants in intentionally designing and delivering scaffolded, guided instructional practices that are intentional and targeted at improving student learning.

Audience: Educators, Reading Specialists, Coaches, Administrators, Directors of Curriculum

Standards: T1, T3, T4, T7, A1, A2

Registration Deadline: July 5, 2016

Tomahawk Elementary School is located at 1048 E King Rd, Tomahawk, Wisconsin

Institute Schedule

July 14, 2016

Registration and Breakfast:
8:00 a.m. - 8:30 a.m.

Keynote: 8:30 a.m. - 9:15 a.m.

Session 1: 9:15 a.m. - 11:30 a.m.

Lunch: 11:30 a.m. - 12:15 p.m.

Session 2: 12:15 p.m. - 3:15 p.m.

July 15, 2016

Check-in and Breakfast:
8:00 a.m. - 8:30 a.m.

Session 3: 8:30 a.m. - 11:30 a.m.

Lunch: 11:30 a.m. - 12:15 p.m.

Session 4: 12:15 p.m. - 3:15 p.m.

Wrap Up and Reflection

Lodging: Visit WSRA.org for lodging information

Credit: One credit is being offered through Carthage College. Contact Sharon Tilton at stilton44@yahoo.com for details.

For information on the WSRA refund policy and to register online with a credit card, go to wsra.org.

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